

Springwell Alternative Academy Spalding 2022 / 23

Year 11 Outcomes

| | Springwell Alternative Academy Spalding (2019/20) Cohort: 10 | Springwell Alternative Academy Spalding (2020/21) Cohort: 16 | Springwell Alternative Academy Spalding (2021/22) Cohort: 9 | Springwell Alternative Academy Spalding (2022/23) Cohort: 11 |
|---|--|--|---|--|
| % of pupils achieving at least 1 qual | 80% | 88% | 88.9% | 91% |
| % of pupils achieving at least 1 GCSE | 45% | 81% | 55.5% | 82% |
| % of pupils achieving 5 or more quals | 45% | 69% | 66.7% | 91% |
| % of pupils achieving 5 or more quals with English & Maths entry level or above | 40% | 69% | 66.7% | 91% |
| % of pupils achieving GCSE English | 40% | 81% | 55.5% | 72.7% |
| % of pupils achieving English any qual pass | | 88% | 89% | 91% |
| % of pupils achieving GCSE Maths | 40% | 81% | 55.5% | 63.6% |
| % of pupils achieving Maths any qual pass | | 81% | 89% | 91% |
| % of pupils achieving a Science qual | 30% | 81% | 44.4% | 91% |

| Number of qualifications | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--------------------------|---|---|---|---|---|---|---|---|---|---|----|
| Number of pupils | 1 | 0 | 0 | 0 | 0 | 2 | 2 | 3 | 1 | 2 | |

Spalding: Pathway Assessment Group

Pathway 1 – Minimum of 2 qualifications that support post 16 progression

Pathway 2 – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

Pathway 3 – 5 + accredited qualifications including English and Maths

| Pathway | % that achieved the pathway expected outcome measure | % with a positive post 16 destination (as of Aug 2022) |
|---------|--|--|
| 1 | 66% (8/9 pupils) | 89% |
| 2 | 100% (2/2 pupils) | 100% |
| 3 | | |

Context: A very complex cohort consisting of 3 LAC pupils (one had not accessed education for 3 years,), two Prevent (Channel) pupils, and one pupil open to youth offending. Extensive use was made of the Targeted Intervention offer and creative, personalised timetabling to engage pupils. 10 out of 11 year 11 pupils leaving Springwell Spalding in 2022/23 exited with a positive destination.

Highlights: All but one pupils achieved at least 5 qualifications with 3 achieving 8 or more. All academic KPIs saw improvement from the previous year. 91% of pupils attained a qualification in English, Maths and Science and 55% of pupils gained a qualification in British values. Functional Skills qualifications were utilised well in-year to ensure early success and to increase levels of engagement for targeted individuals. Those accessing a remote TI offer were successfully engaged and all were successful in gaining a mixture of qualifications including full GCSEs, Functional Skills and Vocational qualifications.

Next steps for 2023-24:

- Make greater use of incremental Functional Skills qualifications throughout the academic year
- Establish a greater focus on year 10 pupils working towards unitised qualification credits to support pupils to attain certificate level qualifications in year 11
- Develop closer links between class teachers and peripatetic delivery staff to ensure a tighter focus on learning objectives set for pupils accessing a TI offer
- Develop a pathway 1 curriculum to further meet pupil need